Interpretive Program Evaluation Form

Presenter Name:	Date:								
Evaluator Name: I	Program Topic:								
Evaluators: Please provide written <u>constructive feedback</u> for each of the following four categories. Include examples of particularly effective techniques you observed and ways that the presentation could be changed to make it more effective. The items listed should be considered a source of ideas for your comments.									
Interpretive Principles:	Excellent	Cand	1tb/s	Fair	Daar				
Related to something within the experience of the audience	Excellent	Good	Acceptable	Fair	Poor				
Revealed the essence of the subject rather than simply providing information									
Developed a whole; helped audience discover meaning by linking tangibles and intangibles									
Provoked (stimulated, inspired) rather than simply									

Comments:

Organization:

	Excellent	Good	Acceptable	Fair	Poor
The program had a stimulating introduction (POW! and Bridge)					
There was a well-defined theme					
The body of the program contained clearly defined subthemes (a manageable number)					
The conclusion left the audience with an inspirational message					
The program contained a good flow (transitions)					

Comments:

Interpretive Techniques:

	Excellent	Good	Acceptable	Fair	Poor
Demonstrated a variety of innovative techniques (props, involvement such as demonstrations, hands-on activities)					
Used effective voice inflection and articulation					
Made the talk enjoyable and rewarding					
Avoided distracting mannerisms					
Stood in front of the audience and faced them					
Made eye contact with the audience					
Employed a variety of questioning techniques					

Comments:

Effort:

	Excellent	Good	Acceptable	Fair	Poor
The speaker displayed enthusiasm and care in preparing this talk					
The presentation was an appropriate length (based on the advertised time)					
It was obvious the presenter had researched the subject					
It was obvious the interpreter had practiced the presentation					
The interpreter demonstrated credibility (dressed appropriately, indicated expertise, word choice)					

Comments: