**Interpretive Program Evaluation Form**

**Presenter Name:** Click here to enter text. **Date:** Click here to enter text.

**Evaluator Name:** Click here to enter text. **Program Topic:** Click here to enter text.

**Evaluators:** Please provide written constructive feedback for each of the following four categories. Include examples of particularly effective techniques you observed and ways that the presentation could be changed to make it more effective. The items listed should be considered a source of ideas for your comments.

**Interpretive Principles:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | *Excellent* | *Good* | *Acceptable* | *Fair* | *Poor* |
| Related to something within the experience of the audience |  |  |  |  |  |
| Revealed the essence of the subject rather than simply providing information |  |  |  |  |  |
| Developed a whole; helped audience discover meaning by linking tangibles and intangibles |  |  |  |  |  |
| Provoked (stimulated, inspired) rather than simply instructed |  |  |  |  |  |

*Comments:*

Click here to enter text.

**Organization:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | *Excellent* | *Good* | *Acceptable* | *Fair* | *Poor* |
| The program had a stimulating introduction (POW! and Bridge) |  |  |  |  |  |
| There was a well-defined theme |  |  |  |  |  |
| The body of the program contained clearly defined sub-themes (a manageable number) |  |  |  |  |  |
| The conclusion left the audience with an inspirational message |  |  |  |  |  |
| The program contained a good flow (transitions) |  |  |  |  |  |

*Comments:*

Click here to enter text.

**Interpretive Techniques:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | *Excellent* | *Good* | *Acceptable* | *Fair* | *Poor* |
| Demonstrated a variety of innovative techniques (props, involvement such as demonstrations, hands-on activities) |  |  |  |  |  |
| Used effective voice inflection and articulation |  |  |  |  |  |
| Made the talk enjoyable and rewarding |  |  |  |  |  |
| Avoided distracting mannerisms |  |  |  |  |  |
| Stood in front of the audience and faced them |  |  |  |  |  |
| Made eye contact with the audience |  |  |  |  |  |
| Employed a variety of questioning techniques |  |  |  |  |  |

*Comments:*

Click here to enter text.

**Effort:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | *Excellent* | *Good* | *Acceptable* | *Fair* | *Poor* |
| The speaker displayed enthusiasm and care in preparing this talk |  |  |  |  |  |
| The presentation was an appropriate length (based on the advertised time) |  |  |  |  |  |
| It was obvious the presenter had researched the subject |  |  |  |  |  |
| It was obvious the interpreter had practiced the presentation |  |  |  |  |  |
| The interpreter demonstrated credibility (dressed appropriately, indicated expertise, word choice) |  |  |  |  |  |

*Comments:*

Click here to enter text.